

Grade 7/8 Potentially Sensitive Outcome Alternate Delivery Form

The following videos (YouTube) will be shown to your child on Friday, June 2nd.

<https://www.youtube.com/watch?v=cml6eJNEyow>

Sex Education for Middle School Video 2 Puberty

<https://www.youtube.com/watch?v=cml6eJNEyow&t=16s>

Sex Education for Middle School Video 3 Sex, Contraception, and STIs

<https://www.youtube.com/watch?v=DGyRD9HnXVs&t=39s>

Conception Explained

<https://www.youtube.com/watch?v=WtDknjng8TA&t=52s>

Fetal Development Month by Month: Stages of Baby Growth in the Womb

<https://www.youtube.com/watch?v=AjpK5OzWL10&t=19s>

Consent Information for Teens Video

Janelle Manns, our Public Health Nurse will be present to answer questions related to these videos. If you would rather have your child these view videos at home, please select option 1. If you want your child to view these videos at school with our Public Health Nurse, please select option 2.

At Home (option 1)

I agree to assume the responsibility of delivering the Human Sexuality unit from the Physical Education / Health Education curriculum for my child.

At School (option2)

At school with Public Health Nurse.

Learning outcomes are stated on the back of this form.

Cut here _____

Grade 7/8 Potentially Sensitive Outcomes in Health

Please check an option and bring back this permission slip back to your homeroom teacher by Thursday, June 1st.

Option @ Home _____

Option @ School _____

Name of Student _____

Parent/Guardian _____

Grade 7/8 Healthy Lifestyle Practices Outcomes

K.5.7.E.1a Describe the human reproductive systems as they relate to fertilization and fetal development.

K.5.7.E.1b Explain the human reproduction process.

K.5.7.E.1c Describe how the endocrine system regulates body changes associated with puberty.

K.5.7.E.2a Identify the emotional changes at puberty and their effect on personal well-being.

K.5.7.E.2b Identify positive ways of coping with daily moods and emotions associated with puberty.

K.5.7.E.3a Recognize the importance of sexual abstinence as a responsible for adolescents.

K.5.7.E.3c Identify responsibilities and sources of support with regard to sex-related health issues.

K.5.7.E.4b Identify common STI's, their symptoms, and means of prevention.

S.5.7.A.5 Apply a decision-making/problem-solving process in case scenarios for making informed decisions regarding responsible sexual behaviours.

Grade 5/6 Potentially Sensitive Outcome Alternate Delivery Form

The following video (youtube) will be shown to your child on Wednesday, May 31st.

<https://www.youtube.com/watch?v=Bw1N06PKhu4>

Always Changing and Growing Up / Co-Ed Puberty Educational Video

Janelle Manns, our Public Health Nurse will be present to answer questions related to this video. If you would rather have your child view this video at home, please select option 1. If you want your child to view this video at school with our Public Health Nurse, please select option 2.

At Home (option 1)

I agree to assume the responsibility of delivering the Human Sexuality unit from the Physical Education / Health Education curriculum for my child.

At School (option2)

At school with Public Health Nurse.

Learning outcomes are stated on the back of this form.

Cut here _____

Grade 5/6 Potentially Sensitive Outcome in Health

Please check an option and bring back this permission slip back to your homeroom teacher by Tuesday, May 30th

Option @ Home _____

Option @ School _____

Name of Student _____

Parent/Guardian _____

Grade 5/6 Healthy Lifestyle Practices Outcomes

K.5.5.E.1a Describe the structure and function of the reproductive and endocrine systems of human beings.

K.5.5.E.1b Identify the physical changes associated with puberty and the importance of personal hygiene practices.

K.5.5.E.1c Describe how heredity influences growth and characteristics that contribute to personal identity.

K.5.5.E.2 Identify the social-emotional changes associated with puberty.

K.5.5.E.3c Identify the responsibilities associated with physical social, and emotional changes during puberty.

S.5.5.A.5 Apply a decision-making process in case scenarios related to issues associated with puberty.